

CURRICULUM & INSTRUCTION

Degree: Doctor of Education
 Division: Graduate Education
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 College: Professional Studies

The doctoral degree in Curriculum and Instruction is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, community civic leaders, and military personnel. The Ed.D. program prepares professionals in the community to assume administrative and leadership positions and to conduct and evaluate applied research studies that emphasize local, regional, and state educational issues and problems. To accomplish this task the research and course work is substantive and focused. Rigor of the program is maintained by recruitment and admission policies and procedures, closely monitored curriculum development, and benchmarks of progress such as written and oral exams and successful completion of a dissertation.

The Ed.D. in Curriculum and Instruction offers specializations in Teacher Education; Administrative Studies; Sciences and Social Sciences; Curriculum and Diversity Studies; Instructional Technology; and Evaluation and Accountability. The criteria listed below are the minimum Ed.D. program requirements. Each specialization area may have additional requirements. Contact should be made with the specialization area to determine additional requirements.

In addition to general University requirements, students seeking the Ed.D. in Curriculum and Instruction must meet the requirements listed below.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

ADMISSION REQUIREMENTS

Applicants for admission to the Doctor of Education (Ed.D.) Program shall meet the minimum eligibility criteria prior to admission, as well as other published requirements for specific specialization areas of study. Applicants are advised to consult with representatives from their chosen specialization for further information and admission requirements. Because the number of students who may be enrolled in the Ed.D. Program at any time is limited; admission to the program is selective. Therefore, meeting the minimum eligibility criteria promulgated below does not guarantee admission to the program. Preference for admission to any semester will be given to those students whose credentials indicate the greatest promise of academic success in their chosen course of study.

Applicants must:

- A. Have a master's degree from a regionally accredited college or university;
- B. Have an official GRE score;
- C. Have met two of the following:
 1. A total quantitative and verbal GRE general test score of 1000 or higher,
 2. A master's degree GPA of at least 3.5,
 3. A GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree;
- D. Submit three letters of recommendation from persons in a position to comment about the applicant's academic capability and leadership potential;
- E. Submit a one-page written goal statement to be reviewed by the faculty in the selected specialization area; and
- F. Complete a College of Professional Studies graduate application.

FOUNDATIONAL PROFICIENCIES

EDF 6404	Educational Statistics I	3
EDF 6481	Educational Research	3

DEGREE REQUIREMENTS

To be eligible for a Doctor of Education degree in Curriculum and Instruction, a student must:

- A. Be admitted to the program;
- B. Submit an approved degree plan;
- C. Complete 63-66 graduate semester hours beyond the master's degree, which include a professional core (27 semester hours), a specialization (18-21 semester hours), and a dissertation (18 semester hours minimum);
- D. Complete an initial and advanced APA seminar;
- E. Complete degree requirements within seven years from the date of admission;
- F. Successfully pass a written and oral preliminary examination and be advanced to candidacy;
- G. Successfully complete and orally defend a dissertation;
- H. Be recommended for graduation by the doctoral committee, departmental chairperson, and the College of Professional Studies graduate office.

Professional Core Requirements (27 sh)

EDF 6475	Qualitative Research I-Methods.....	3
EDF 7191	Psychological Foundations for Education: Cognition, Curriculum, and Instruction.....	3
EDF 7407	Educational Statistics II: General Linear Model.....	3
EDF 7685	Educational Foundations: A Philosophical & Multicultural Analysis	3
EDG 7346	Advanced Analysis of Curriculum and Instruction	3
EME 6316C	Instructional Management & Technology	3
	Advanced Technology course	3
	Critical Issues elective	3
	Elective	3

Dissertation Requirement (18 sh)**Specialization Area (18-21 sh)****TEACHER EDUCATION
SPECIALIZATION**

The Teacher Education Specialization area offers two options: Alternative/Special Education or Teaching and Learning. The Alternative/Special Education option targets individuals who want to work with or intend to work with populations of at-risk children and youth enrolled in public school systems in this area. The Teaching and Learning option targets individuals who want to become a leader in teaching and learning and related content areas. This program facilitates a leadership role in teaching and learning, junior/community college, and educational agencies. These two options are housed in the Division of Teacher Education.

Alternative/Special Education Option (18 sh)

Students will select 18 semester hours of required course work in this specialization. Students will also select an alternative/special education critical issues elective.

Teaching and Learning Option (18 sh)

Students will select 18 semester hours of required course work in this specialization. Students will also select a teaching and learning critical issues elective.

**ADMINISTRATIVE STUDIES
SPECIALIZATION**

The Administrative Studies Specialization offers two options: Healthcare Administration and Public Administration. The Public Administration Option targets individuals who want to specialize in the theory and practice of administering public and non-profit organizations including human, social, and health services. This program focuses on governmental and non-profit organizations. Both options are housed in the Division of Administrative Studies.

Healthcare Administration Option (21 sh)

Students will select 21 semester hours of required course work in this specialization including EDA 7985, HSA 6106, HSC 5135, HSC 5506, HSC 6206, HSC 6666, and HSC 6667.

Public Administration Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select a public administration critical issues elective.

**SCIENCES AND SOCIAL SCIENCES
SPECIALIZATION**

The Sciences and Social Sciences Specialization offers two options: Mathematics and Statistics/Science/Computer Science option or Social Science option. The Mathematics and Statistics/Science/Computer Science option targets individuals who want to become program specialists or teach at the junior/community college level in the program areas. The Social Science option targets individuals who want to specialize in specific academic discipline areas of social sciences to complement their academic training in the area of education. This specialization is housed in the College of Arts and Sciences.

**Mathematics and Statistics/Science/
Computer Science Option (18 sh)**

Students will select 18 semester hours of course work within Mathematics/Statistics, Science or Computer Science, or an advised combination of courses from the content area. Students will also select an educational critical issues elective.

Social Sciences Option (18 sh)

Students will select 18 semester hours of course work within the Social Sciences. Students will also select an educational critical issues elective.

**CURRICULUM AND DIVERSITY
STUDIES SPECIALIZATION**

The Curriculum and Diversity Studies Specialization offers three options: Curriculum Studies, Diversity Studies, and Educational Administration. The Curriculum Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum issues and development. This program is developed around general theory based curriculum issues coupled with various professional areas that meet each individual student need. The Diversity Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum and social issues in the area of diversity. This program prepares individuals to teach and develop training programs in diversity and multicultural studies. The Educational Administration Option targets individuals who want to specialize in theory and practice in the area of administration and leadership in public and/or private organizations. This program focuses on educational systems (public school and non-public school), change theory, and leadership theory. This specialization area is housed in the Department of Curriculum Studies and Educational Leadership.

Curriculum Studies Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select an education critical issues elective.

Diversity Studies Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select an education critical issues elective.

Educational Administration Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select an educational administration critical issues elective.

**INSTRUCTIONAL TECHNOLOGY
SPECIALIZATION**

The Instructional Technology Specialization offers two options: Performance Technology or Distance Learning. The Performance Technology option targets individuals who want to investigate how instructional technology can be used to improve performance and learning in various educational environments. Students explore a variety of delivery systems and the influence of technology on performance and learning as they develop a framework for improving performance. The Distance Learning option targets individuals who want to develop expertise in theoretical constructs for an application of distance educational systems including: design, development, implementation, and evaluation. Students choose from a variety of courses depending upon their future goals and examine distance learning environments, web-based instruction, interactive video, multimedia, and instructional design. This specialization is housed in the Department of Instructional and Performance Technology.

Performance Technology Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select an instructional technology critical issues elective.

Distance Learning Option (21 sh)

Students will select 21 semester hours of required course work in this specialization. Students will also select an instructional technology critical issues elective.

**EVALUATION AND ACCOUNTABILITY
SPECIALIZATION**

This specialization targets students who desire to become applied research leaders in the areas of design and evaluation of program and products, the development and validation of assessments, and the application of these processes to current reform initiatives.

This specialization has additional admission requirements beyond those for the program; therefore students must contact the department. Foundational proficiencies include: EDF 6218, EDF 6404, EDF 6460, EDF 6481, EDF 6608, EDG 5250, and EME 6316C. The specialization requires a minimum of 69 sh including a 24 sh core (EDF 6464, EDF 6475, EDF 7191, EDF 7407, EDF 7685, EDG 5332, EDG 6335, and EDG 7346), 27 sh of specialization courses focusing on Educational Evaluation and Accountability, and 18 sh of dissertation.