

# Special Education

Degree: Bachelor of Arts  
Specializations: Exceptional Student Education/ESOL, Educational Studies  
Minor: Exceptional Student Education  
Division: Teacher Education  
Building 85, Room 125  
(850) 474-3263  
<http://uwf.edu/education/dted@uwf.edu>  
College: Professional Studies  
Semester Hours Required for Degree:  
NCATE/DOE: 129  
Educational Studies: 120

Faculty: J. Peters (Chairperson), J.D. Carey, W. Evans, A. Habib, D. Haraway, J. Platt, L. Reese, R. Schmid, A. Solarski, L. Tolbert, K. Whinnery, S. Whinnery

The B.A. degree program in Special Education is designed to prepare students who plan to teach children and youth with exceptionalities. Many aspects of the program provide the student with opportunities to work with exceptional children. With judicious planning and completion of appropriate electives, graduates of the Exceptional Student Education/ESOL Specialization may become eligible for certification in special education and elementary education. The challenges and intrinsic rewards, together with the NCATE professional endorsement quality, make our B.A. program in special education a rewarding and satisfying career. The second specialization, Educational Studies, is NCATE, but not DOE approved. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida's school district alternative certification programs.

Students are assigned to a Special Education Pending major until they meet with an advisor in the College of Professional Studies Student Services Center (PSSC) and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

## PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Special Education must meet the requirements listed below.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Candidates for admission to UWF's NCATE/DOE approved teacher education specialization must meet and complete admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of all areas of the College-Level Academic Skills Test (CLAST) and the General Knowledge, Professional, and Subject Area portions of Florida Teacher Certification Examination (FTCE). Requirements for teacher education programs may change due to legislative mandate. Therefore, the actual program requirements may differ from those listed in the *Catalog*. Candidates must inquire with the Chair of the Division of Teacher Education to obtain the most current program requirements.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

### **Lower Division Requirements (60 sh)**

The State of Florida mandates specified courses for the Exceptional Student Education program. These common prerequisites, when combined with the University's general studies program requirements, comprise 60 hours of lower division courses. In addition to three specified education courses (EDF 1005, EDG 2701, and EME 2040), 51 hours must be chosen from the following liberal arts and sciences areas: communications; mathematics; natural and/or physical sciences; fine arts and/or humanities; and social sciences. The hours must include at a minimum:

- Nine hours in English to include writing, literature, and speech.
- Nine hours in science to include earth science, life science, and physical science with a minimum of one associated lab.
- Nine hours in mathematics to include college algebra or above and geometry.
- Twelve hours in the social sciences to include American history and general psychology.
- Six hours in the humanities to include philosophy and fine arts.

In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required.

### **EXCEPTIONAL STUDENT EDUCATION/ESOL SPECIALIZATION**

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

#### **Major (69-70 sh)**

##### *Exceptional Student Education/ ESOL Core (58 sh)*

EDF	3234	Applied Foundations of Education	3
EEX	2010	Introduction to Exceptional Children	3
EEX	4050	Foundations of Teaching Students with Exceptionalities	3
EEX	4141	Survey of Normal & Abnormal Language & Speech Development	3
EEX	4221C	Evaluation & Prescriptive Instruction for the Exceptional Child	3
EEX	4241	Curriculum for Teaching Students with Severe Disabilities	3
EEX	4243	ESOL/Reading Professional Practicum II	3
EEX	4254	Instructional Strategies for Teaching Students with Exceptionalities	3
EEX	4255	Curriculum for Teaching Students with Exceptionalities	3
EEX	4257	ESOL/Reading Professional Practicum III	3
EEX	4261	Educational Management of Exceptional Children	3
EEX	4660	Advanced Behavior Management for Students with Exceptionalities	3
EEX	4772	Personal, Social & Employment Skills for Exceptional Students	3

EME	3410	Integrating Technology Across the Curriculum	1
LAE	3314	Language Skills & Literature in the Elementary School	3
MAE	4310	Teaching Mathematics in the Elementary School	3
RED	3310	Teaching Developmental Reading in the Elementary School	3
RED	4542	Teaching Developmental Reading in the Elementary School II	3
TSL	4080	ESOL Principles & Practices	3
TSL	4081	Empowering Teachers to Teach English to ESOL Students	3
<i>Student Teaching (11-12 sh)</i>			
EDG	4936	Senior Seminar	2
EDG	4940	Student Teaching Course offered 3-12 sh per semester	6-7
EEX	4843	Professional Development Practicum IV: Teaching Students with Exceptionalities	3

### **Major-Related (0 sh)**

### **Upper Division Electives (0 sh)**

### **EDUCATIONAL STUDIES**

This is an NCATE approved specialization. It does not lead directly to Florida DOE certification.

### **Major (25 sh)**

EEX	2010	Introduction to Exceptional Children	3
EEX	4221C	Evaluation & Prescriptive Instruction for the Exceptional Child	3
EEX	4243	ESOL/Reading Professional Practicum II	3
EEX	4257	ESOL/Reading Professional Practicum III	3
EEX	4261	Educational Management of Exceptional Children	3
EME	3410	Integrating Technology Across the Curriculum	1
RED	3310	Teaching Developmental Reading in the Elementary School	3
TSL	4080	ESOL Principles & Practices	3
TSL	4081	Empowering Teachers to Teach English to ESOL Students	3

### **Major-Related (35 sh)**

Consult with your advisor or the Professional Studies Student Center office for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

### **Upper Division Electives (0 sh)**

**MINOR**

The Exceptional Student Education Minor consists of 15 sh of special education courses and an advisor approved upper division elective. This minor is not available to Special Education majors.

EEX	2010	Introduction to Exceptional Children	3	
EEX	4050	Foundation of Teaching Students with Exceptionalities	3	
EEX	4261	Educational Management of Exceptional Children	3	
EEX	4660	Advanced Behavior Management for Students with Exceptionalities	3	
		3000/4000 level related course approved by advisor		3