

Reading

Degree: Master of Education
Division: Teacher Education
Building 85, Room 125
(850) 474-2983
<http://uwf.edu/education/dted@uwf.edu>
College: Professional Studies

This NCATE approved specialization is designed to develop specialists in teaching reading, diagnosing reading difficulties, and coordinating and supervising programs in reading (K-12 and adult programs). Students completing the specialization are eligible for Florida graduate certification in reading.

Reading is a critical shortage area and teacher education students may be eligible for the Critical Teacher Shortage Loan Forgiveness Program and/or the Critical Teacher Shortage Tuition Reimbursement Program.

Based on the International Reading Association's Standards for Reading Professionals, this program integrates course work and clinical experiences to prepare graduates in the following areas:

- A. Foundations of reading and writing processes and instruction,
- B. Instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction,
- C. Assessment tools and practices to plan and evaluate effective reading instruction,
- D. Integration of foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

ADMISSION REQUIREMENTS

In addition to meeting the minimum University standards for admission to graduate studies, students seeking admission to a specialization leading to initial Florida Department of Education (DOE) Teacher Certification Programs must comply with the requirements for admission to Teacher Education. These requirements are listed in the graduate programs section of the *Catalog* under Teacher Education. Students are selected for admission on the basis of the undergraduate GPA, graduate course GPA, and GRE scores. A limited number of students not meeting the minimum requirements may be granted conditional admission. When the student does not have an undergraduate major or the equivalent in elementary education, middle school education, secondary education, or special education, prerequisite course work will be required and planned for the candidate by the student's academic advisor. When evidence indicates weakness in academic or professional skills, the candidate may be recommended for non-credit personal improvement work in these areas.

DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Curriculum and Instruction must meet the requirements listed below:

- A. Degree specializations must include at least 36 semester hours of approved course work.

B. At least one-half of the credit hours included in the degree must be courses numbered 6000 or above.

C. No more than 6 semester hours of credit in workshop courses may be applied toward the master's degree.

D. Degree candidates must compile a professional portfolio and complete a comprehensive examination.

Educational Foundation Courses (6 sh)

EDF	6460	Foundations of Measurement	3
EDF	6691	Issues in Teacher Education: A Bio-Psycho-Social Understanding	3

Reading Specialization (30 sh)

LAE	5345	Teaching Pupils to be Effective Writers	3
LAE	5468	Literature for Children and Young Adults	3
RED	5515	Classroom Reading Assessments	3
RED	6060	Foundations of Middle and Secondary Literacy	3
RED	6116	Foundations of Early Literacy	3
RED	6161	Reading Across the Curriculum	3
RED	6240	Differentiating Instruction	3
RED	6546	Identifying and Preventing Reading Difficulties	3
RED	6747	Research & Trends in Reading	3
RED	6866	Practicum in the Clinical Teaching of Reading	3

Additional Degree Requirements

In addition to course work, students will complete a written comprehensive examination and compile a professional portfolio.