

Educational Leadership

Degrees: Master of Education
Division: Graduate Studies
Building 77, Room 143
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College: Professional Studies

The College of Professional Studies Graduate Office coordinates the various specializations in the Master of Education in Educational Leadership Program.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

ADMISSION REQUIREMENTS

In addition to general University minimum standards of admission to graduate studies, students are required to provide a letter of intent including the name, address, email, and phone number of three professional references. The completed application will be reviewed by each division's Graduate Admissions Committee.

DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Educational Leadership must meet the requirements listed below.

- A. Be admitted to the program;
- B. Submit an approved degree plan which includes 33-36 semester hours;
- C. Submit GRE scores;
- D. Complete degree requirements within five years from the date of admission; and
- E. Be recommended for graduation by the Division of Graduate Education.

EDUCATIONAL LEADERSHIP CERTIFICATION SPECIALIZATION

The Educational Leadership Certification Specialization, approved by the Florida Council on Educational Management, is designed for students who wish to prepare for administrative and supervisory positions such as principal, assistant principal, district supervisor, in-service director, curriculum developer, or dean in public and private elementary and secondary schools.

The specialization emphasizes the knowledge prescribed in the eight domains of the Florida Council on Educational Management Leadership core and seeks to prepare students for the Florida Educational Leadership Exam (FELE).

Major Requirements (36 sh)

EDA	5191	Leadership in Education-School Improvement Theory & Practice	3
EDA	6061	Educational Organization & Administration	3
EDA	6222	Administration of School Personnel Course offered 2-3 sh per semester	3
EDA	6232	Law & Education	3
EDA	6240	Introduction to School Finance	3

EDA	6503	The Principalship	3
EDF	6218	Psychological Foundations for Education: Learning & Instruction	3
EDF	6464	Applied Program Evaluation	3
EDF	6602	Trends and Issues in Education: Social, Multicultural, Historical, & Philosophical Analysis	3
EDG	5250	Principles of Curriculum Development	3
EDS	6105	Human Relations & Communication in Education	3
EME	6314	Technology for Leaders	3

EDUCATIONAL LEADERSHIP COMPREHENSIVE SPECIALIZATION

This specialization is designed for professionals serving as school district elementary, middle, and secondary classroom teachers and educational teachers/leaders of other organizations such as community colleges. Participants generally will be individuals holding teaching credentials and having a bachelors degree in education. Emphasis is on analyzing personal needs, improving instructional skills, managing the classroom, designing curricula and instructional packages, formulating and evaluating instructional strategies, and conducting research appropriate to one's instructional role.

Educational Leadership Professional Core (12 sh)

EDF	6218	Psychological Foundations for Education: Learning and Instruction	3
EDF	6404	Educational Statistics I	3
EDF	6481	Educational Research	3
<i>Choose one:</i>			
EDF	6602	Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EDF	6608	Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis	3

Specialization Core (9 sh)

EDG	5250	Principles of Curriculum Development	3
EDG	6344C	Instructional Management and Technology	3
EDG	6791	Multicultural Education	3

Curriculum and Development Electives (9-15 sh)

In consultation with the advisor, student will select 9-15 semester hours of education electives.

EDUCATION & TRAINING MANAGEMENT SUBSPECIALTY (ETMS)

The 36 semester hour specialization is designed for military officers and others interested in working in training in the military, business, and industry. It is offered through an interinstitutional agreement with George Mason University, George Washington University, University of Memphis, Old Dominion University, San Diego State University, and the University of Rhode Island. Interested individuals should contact the Department of Instructional and Performance Technology or the educational officer at their base for the competency areas and designated courses offered through UWF.

Students must complete either an action research project or take a comprehensive exam and additional course work.

This specialization is offered by the Department of Instructional and Performance Technology.

Educational Leadership Professional Core (12 sh)

Same as Education Leadership Comprehensive Specialization

Specialization Courses (18 sh)

Select one course from each category:

Educational and Training Management (3 sh)

EDA	5191	Leadership in Education-School Improvement Theory & Practice	3
EDA	6222	Administration of School Personnel Course offered 2-3 sh per semester	3
EDF	6460	Foundations of Measurement	3
EME	6409	Distance Learning Implementation	3
MAN	6285	Organizational Change & Development	3

Principles and Applications of Instructional Systems Development (3 sh)

EDG	5250	Principles of Curriculum Development	3
EDG	5332	Principles of Instructional Design & Product Development	3

Personnel/Manpower Management Policies and Procedures (3 sh)

EDA	5191	Leadership in Education-School Improvement Theory & Practice	3
MAN	6156	Management & Organizational Behavior	3
PAD	5107	Modern Organization Theory	3

Applications of Computer Technology to Education (3 sh)

EDG	6344C	Instructional Management & Technology	3
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Contract Administration (3 sh)

EDA	6232	Law & Education	3
EME	6628	Contract Administration: Large Scale Instructional Technology Systems	3

Existing and Conceptual Education/Training Systems (3 sh)

EDA	6061	Educational Organization & Administration	3
EDG	6335	Advanced Instructional Design & Product Development	3
EME	6458	Distance Learning Policy & Planning	3

Action Research or Comprehensive Exam (6 sh)

Choose one of the following options: Action Research Option

EDG	6911	Action Research Course offered 1-6 sh per semester	6
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Comprehensive Exam Option

		Comprehensive Exam	0
		Electives chosen in consultation with academic advisor	6

ETMS - INSTRUCTIONAL TECHNOLOGY EMPHASIS

Students from PreK-12, community colleges, business and industry, and the military interested in the application of instructional technology for education and training can select the Instructional Technology emphasis within the ETMS program. The option emphasizes emerging technology applications such as web-based instruction, multimedia design, and distance learning with a strong focus on instructional systems design, planning, and change. The specialization is housed in the Department of Instructional and Performance Technology.

Educational Leadership Professional Core (12 sh)

Same as Education Leadership Comprehensive Specialization

Specialization Courses (24 sh)

Instructional Technology Courses (12 sh)

EDG	5332	Principles of Instructional Design & Product Development	3
EDG	6344C	Instructional Management & Technology	3
EME	6408	Integrated Technology Learning Environments	3
EME	6607	Instructional Technology Planning & Change Course offered 1-5 sh per semester	3

Production Courses (9 sh)

Choose three:

EME	6414C	Web-Based Instructional Tools for Educators	3
EME	6458	Distance Learning Policy & Planning	3
EME	6505	Instructional Television	3

EME	7811	Multimedia & Hypermedia Learning Environments	3
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Telecommunications Courses (3 sh)

Choose one:

EME	6409	Distance Learning Implementation	3
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EME	6632	Instructional Technology Tools and Issues	3
		Course offered 1-3 sh per semester	

Technology Showcase (0 sh)

During the last semester of enrollment, students will participate in a technology showcase scheduled by the department chairperson.

ETMS - HUMAN PERFORMANCE TECHNOLOGY

Organizations have recognized that the key to their success lies in their ability to set a mission and implement it in the most cost-effective means available. If a unit within the organization is not operating at the level required to complete the mission, a strategy for meeting the performance need must be identified. Human Performance Consultants are increasingly called upon to analyze and recommend solutions to performance problems. They recommend a wide range of solutions including training, changing employee incentive systems, redesigning the work environment, or implementing new technology, for example. Human Performance Technology (HPT) is implemented in many types of organizations, including commercial enterprises, governmental agencies, and the military. In the HPT Specialization, students develop proficiency in resolving performance problems in military, business and industry, and educational systems. This specialization is offered by The Department of Instructional and Performance Technology.

Educational Leadership Professional Core (12 sh)

Same as Education Leadership Comprehensive Specialization

Specialization Courses (18 sh)

EDG	5332	Principles of Instructional Design & Product Development	3
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EME	6408	Integrated Technology Learning Environments	3
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EME	6426	HPT Interventions	3
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EME	6427	Implementing HPT Interventions	3
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EME	6429	Human Performance Improvement	3
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EME	6628	Contract Administration: Large Scale Instructional Technology Systems	3
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Electives (6 sh)

Choose from the following courses:

EME	6428	Evaluating HPT Interventions	3
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EME 6601 Needs Assessment and Evaluation
in Instructional Technology
Environments 3
Additional Advisor-Approved Electives

Final Project (0 sh)

Complete a Final Project, approved by the program advisor, that encompasses theories and applications of HPT.