

Curriculum and Instruction

Degree: Education Specialist
Division: Graduate Education
Building 85, Room 133
(850) 474-2768
<http://uwf.edu/education/copsgradoffice@uwf.edu>
College: Professional Studies

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, military personnel, and corrections personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

In addition to general University requirements, students seeking the Ed.S. in Curriculum and Instruction must meet the requirements listed below.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

ADMISSION REQUIREMENTS

Applicants must meet the minimum standards for admission to graduate studies. Additional requirements are the following:

- A. Master's degree from a regionally accredited college or university.
- B. Meet two of the following:
 1. GRE score of 1000,
 2. Master's degree GPA of at least 3.25,
 3. GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree.
- C. Letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.
- D. In addition to the graduate admission application that is submitted to the Office of Admissions, students are required to submit an addendum to the Division of Graduate Education.

The completed application will be reviewed by the Individual Divisional Admissions Committee. Upon admission, the student will be assigned an advisor.

FOUNDATIONAL PROFICIENCIES

EDF 6404 Educational Statistics I 3

EDF 6481 Educational Research 3

The following are additional Foundational Proficiencies for students choosing the reading option:

LAE 5468 Literature for Children and Young Adults 3

RED 5515 Classroom Reading Assessments 3

RED 6060 Foundations of Middle and Secondary Literacy 3

RED 6116 Foundations of Early Literacy 3

DEGREE REQUIREMENTS

To be eligible for an Ed.S. degree, a student must meet the following requirements:

- A. Be admitted to the program.
- B. Submit an approved degree plan which includes at least 36 semester hours.
- C. At least 9 semester hours of all course work in the Curriculum and Instruction Specialist program must be at the 7000 level. The remainder will be at the 5000-6000 level except when specific waivers have been obtained.
- D. Complete degree requirements within seven years from the date of admission.
- E. Receive at least a B- or above in all course work.
- F. Be recommended for graduation by the division chairperson.

Professional Core (15 sh)

EDF 6475 Qualitative Research I-Methods 3

EDF 7407 Educational Statistics II:
General Linear Model 3

EDF 7685 Educational Foundations: A Philosophical &
Multicultural Analysis 3

EDG 6344C Instructional Management and Technology 3

EDG 7346 Advanced Analysis of Curriculum
& Instruction 3

Specialization (21 sh)

Students will work with advisors to complete the appropriate course work in one of the approved specialization options.

Students will select an option within one of the two major areas. The Curriculum Studies, Diversity Studies, Guidance and Counseling, and General Studies Specialization options are housed in the Department of Curriculum Studies and Educational Leadership. The Instructional Technology Specialization options are housed in the Department of Instructional and Performance Technology. The Reading and Correctional Education and At-Risk Juvenile and Adult Populations Specialization options are housed in the Division of Teacher Education.

The options are:

A. Curriculum and Diversity Studies

1. Curriculum Studies Option: Students will complete a specialization that focuses on the following areas: (1) critical, multicultural, and feminist pedagogical practices; (2) social transformation and change; (3) social and political issues in education; (4) reform and activist movements; and (5) curriculum development and delivery strategies.

2. Diversity Studies Option: Students will complete a specialization that focuses on the following areas: (1) social, multicultural, and feminist theories; (2) social issues of diverse groups (ethnic, race, class, gender, sexual orientation, disabilities, and other marginalized groups); (3) intercultural theories and practices; (4) politics of difference; and (5) educational and social science research and evaluation methods.

3. Guidance and Counseling Option: This option is designed for students who want to receive guidance and counseling certification while completing the specialist degree. This option complies with the State of Florida guidance and counseling certification requirements.

4. General Studies Option: This option is designed for students who are planning to complete an Ed.D. specialization in teacher education or science and social sciences. Before applying to the program, students are required to meet with an advisor in the respective areas.

5. Reading: Students will complete a specialization that focuses on the following areas: (1) knowledge of the theories of literacy processes, emergent literacy, content area literacy, literacy assessment and literacy programs; (2) knowledge of decoding and encoding, comprehension of narrative and expository texts, and oral and silent reading; (3) knowledge of literature and other print and nonprint media; (4) knowledge of exceptional learners, diverse populations, and students' attitudes; and (5) knowledge of literacy program supervision and administration.

6. Correctional Education and At-Risk Juvenile and Adult Populations: This option is designed for students who are currently in correctional education settings or anticipate future assessments working with at-risk juvenile and adult populations or administering programs in these areas.

B. Instructional Technology

1. Performance Technology Option: This option emphasizes theoretical and applied perspectives for considering how individual and organizational performance can be enhanced through the systematic use of innovative instructional technologies, training, feedback systems, and incentive systems.

2. Distance Learning Option: Students learn how to design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement a distributed system via two-way interactive video systems using the world wide web and CD-ROM.