

CURRICULUM AND INSTRUCTION

Degree: Education Specialist
 Division: Graduate Education
 Building 85, Room 133
 (850) 474-2768
 copsgradoffice@uwf.edu
 College: Professional Studies

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, and military personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

In addition to general University requirements, students seeking the Ed.S. in Curriculum and Instruction must meet the requirements listed below.

Course descriptions are listed alphabetically by prefix in the back of this *Catalog*.

ADMISSION REQUIREMENTS

Applicants must meet the minimum standards for admission to graduate studies. Additional requirements are the following:

- A. Master's degree from a regionally accredited college or university.
- B. Meet two of the following:
 1. GRE score of 1000,
 2. Master's degree GPA of at least 3.25,
 3. GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree.
- C. Letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.
- D. In addition to the graduate admission application that is submitted to the Office of Admissions, students are required to submit an addendum to the Division of Graduate Education.

The completed application will be reviewed by the Individual Divisional Admissions Committee. Upon admission, the student will be assigned an advisor.

FOUNDATIONAL PROFICIENCIES

EDF	6404	Educational Statistics I	3
EDF	6481	Educational Research	3

The following are Foundational Proficiencies for students choosing the reading option:

LAE	5xx1	Literature for Children and Young Adults	3
RED	5515	Classroom Reading Assessments	3
RED	6116	Foundations of Early Literacy	3
RED	6xxx	Foundations of Middle and Secondary Literacy	3

DEGREE REQUIREMENTS

To be eligible for an Ed.S. degree, a student must meet the following requirements:

- A. Be admitted to the program.
- B. Submit an approved degree plan which includes at least 36 semester hours.
- C. At least 9 semester hours of all course work in the Curriculum and Instruction Specialist program must be at the 7000 level. The remainder will be at the 5000-6000 level except when specific waivers have been obtained.
- D. Complete degree requirements within seven years from the date of admission.
- E. Receive at least a B- or above in all course work.
- F. Be recommended for graduation by the division chairperson.

Professional Core (15 sh)

EDF	6475	Qualitative Research I-Methods	3
EDF	7407	Educational Statistics II: General Linear Model	3
EDF	7685	Educational Foundations: A Philosophical & Multicultural Analysis	3
EDG	6344C	Instructional Management and Technology	3
EDG	7346	Advanced Analysis of Curriculum & Instruction	3

Specialization (21 sh)

Students will work with advisors to complete the appropriate course work in one of the approved specialization options.

Students will select an option within one of the two major areas. The Curriculum and Diversity Studies Specialization is housed in the Department of Curriculum Studies and Educational Leadership. The Instructional Technology Specialization is housed in the Department of Instructional and Performance Technology.

The options are as follows:

- A. Curriculum and Diversity Studies
 1. Curriculum Studies Option: Students will complete a specialization that focuses on the following areas: (1) critical, multicultural, and feminist pedagogical practices; (2) social transformation and change; (3) social and political issues in education; (4) reform and activist movements; and (5) curriculum development and delivery strategies.

2. Diversity Studies Option: Students will complete a specialization that focuses on the following areas: (1) social, multicultural, and feminist theories; (2) social issues of diverse groups (ethnic, race, class, gender, sexual orientation, disabilities, and other marginalized groups); (3) intercultural theories and practices; (4) politics of difference; and (5) educational and social science research and evaluation methods.
3. Guidance and Counseling Option: This option is designed for students who want to receive guidance and counseling certification while completing the specialist degree. This option complies with the State of Florida guidance and counseling certification requirements.
4. General Studies Option: This option is designed for students who are planning to complete an Ed.D. specialization in teacher education or science and social sciences. Before applying to the program, students are required to meet with an advisor in the respective areas.
5. Reading: Students will complete a specialization that focuses on the following areas: (1) knowledge of the theories of literacy processes, emergent literacy, content area literacy, literacy assessment and literacy programs, (2) knowledge of decoding and encoding, comprehension of narrative and expository texts, and oral and silent reading, (3) knowledge of literature and other print and nonprint media, (4) knowledge of exceptional learners, diverse populations, and students' attitudes, and (5) knowledge of literacy program supervision and administration.

B. Instructional Technology

1. Performance Technology Option: This option emphasizes theoretical and applied perspectives for considering how individual and organizational performance can be enhanced through the systematic use of innovative instructional technologies, training, feedback systems, and incentive systems.
2. Distance Learning Option: Students learn how to design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement a distributed system via two-way interactive video systems using the world wide web and CD-ROM.