

EDUCATIONAL LEADERSHIP

Degrees: Master of Education,
Educational Specialist
Division: COPS Graduate Office
Building 85, Room 122
(850) 474-3122
copsgrad@uwf.edu
College: Professional Studies

The Division of Diversity Studies and Applied Research offers the NCATE accredited M.Ed. degree in Educational Leadership with specializations in Educational Leadership (certification), Curriculum and Instruction, and Education and Training Management Subspecialty.

The division also offers the NCATE accredited Ed.S. degree with specializations in Educational Leadership and Curriculum and Instruction.

Course descriptions are listed alphabetically by prefix in the back of this catalog.

**MASTER'S DEGREE PROGRAMS,
M.Ed.**

ADMISSION REQUIREMENTS

In addition to general University minimum standards of admission to graduate studies, students are required to provide a letter of intent including the name, address, and phone number of three professional references. The completed application will be reviewed by the department Graduate Admissions Committee.

DEGREE REQUIREMENTS

To be eligible for a M.Ed. degree in educational leadership, a student must:

- A. Be admitted to the program;
- B. Submit an approved degree plan which includes 33-36 semester hours;
- C. Have at least 15 semester hours of all course work at the 6000 level (the remainder may be at the 5000 level except when specific waivers have been obtained);
- D. A maximum of 6 semester hours of graduate level directed study may be accepted;
- E. Complete degree requirements within five years from the date of admission; and
- F. Be recommended for graduation by the Division of Administrative Studies.

CERTIFICATION REQUIREMENTS

Those who seek approved degree program certification in educational leadership must:

- A. Submit GRE scores at the time of application.
- B. Complete all degree requirements of the approved program;
- C. Hold or be eligible for the Florida teaching certificate or its equivalent from another state; and
- D. Have successfully completed at least three years teaching experience in elementary and/or secondary school.

EDUCATIONAL LEADERSHIP CERTIFICATION SPECIALIZATION

The educational leadership certification program, approved by the Florida Council on Educational Management, is designed for students who wish to prepare for administrative and supervisory positions such as principal, assistant principal, district supervisor, in-service director, curriculum developer, or dean in public and private elementary and secondary schools.

The program emphasizes the knowledge prescribed in the eight domains of the Florida Council on Educational Management Leadership core and seeks to prepare students for the Florida Educational Leadership Exam (FELE). Students must select an area of emphasis with 6 semester hours in that emphasis. Areas of emphasis are: Primary Education, Middle School Education, Secondary School Education, and Exceptional Student Education.

Professional Education Common Core (9 sh)

EDF 6218	Current Issues Student Development & Learning	3
EDF 6602	Trends and Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EME 6314	Technology for Leaders	3

Major Requirements (21 sh)

EDA 5191	Leadership in Education-School Improvement Theory & Practice	3
EDA 6061	Educational Organization & Administration	3
EDA 6222	Administration of School Personnel	3
EDA 6232	Law & Education	3
EDA 6240	Introduction to School Finance	3
EDA 6503	The Principalship	3
EDS 6105	Human Relations & Communication in Education	3

Area of Emphasis (6 sh)

Candidates must select an area of emphasis and pursue that area in these two courses. Areas of emphasis: Early Childhood/Primary Education, Middle School Education, Secondary School Education, and Exceptional Student Education.

EDG 5250	Principles of Curriculum Development	3
EDG 6286	Applied Program Evaluation	3

APPLIED EDUCATIONAL LEADERSHIP

This option to the Educational Leadership Program was a result of a request made by local area school superintendents. The major purpose of this option is to prepare potential leaders to lead at-risk populated schools. This is a collaborative agreement stating that students who meet the admission criteria are to be recruited by the participating school districts.

Professional Education Common Core (6 sh)

EDA 6194	Foundations for Leading in Diverse Environments	3
EME 6314	Technology for Leaders	3

Major Requirements (24 sh)

EDA 5191	Leadership in Education-School Improvement Theory & Practice	3
EDA 6061	Educational Organization & Administration	3
EDA 6222	Administration of School Personnel	3
EDA 6232	Law & Education	3
EDA 6240	Introduction to School Finance	3
EDA 6940	The Principalship/Internship	6
	Course offered 1-6 sh per semester	
EDS 6105	Human Relations & Communication in Education	3

Area of Emphasis (6 sh)

Candidates must select an area of emphasis and pursue that area in these two courses. Areas of emphasis: Early Childhood/Primary Education, Middle School Education, Secondary School Education, and Exceptional Student Education.

EDG 5250	Principles of Curriculum Development	3
EDG 6286	Applied Program Evaluation	3

SCHOOL CURRICULUM DEVELOPMENT

This program is designed for professionals serving as elementary, middle, and secondary classroom teachers. Participants generally will be individuals holding teaching credentials and having a bachelors degree in education. Emphasis is on analyzing personal needs, improving instructional skills, managing the classroom, designing curricula and instructional packages, formulating and evaluating instructional strategies, and conducting research appropriate to one's instructional role.

Curriculum and Instruction Common Core (12 sh)

EDF 5404	Introduction to Applied Educational Research Statistics	3
EDF 6481	Educational Research	3

Choose one:

EDF 6211	Application of Psychological Theories to Current Issues of Student Development & Learning	3
EDF 6218	Current Issues in Student Development & Learning	3

Choose one:

EDF 6602	Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EDF 6608	Educational Theories & Practices: Social,	

	Multicultural, Historical & Philosophical Analysis	3
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Specialization Core (9 sh)

EDG 5250	Principles of Curriculum Development	3
EDG 6344C	Instructional Management & Technology	3
EDG 6791	Multicultural Education	3

Curriculum and Development Electives (12 sh)

In consultation with advisor, select 12 semester hours of education electives.

INSTRUCTIONAL DEVELOPMENT

This program is designed for professionals serving in organizational settings other than K-12 school settings (i.e., military, community college, human services). Emphasis is on analyzing personal needs, improving instructional skills, managing the classroom, designing curricula and instructional packages, formulating and evaluating instructional strategies, and conducting research appropriate to one's instructional role. This program is housed in the Division of Technology, Research, and Development.

Curriculum and Instruction Common Core (12 sh)

EDF 5404	Introduction to Applied Educational Research Statistics	3
EDF 6481	Educational Research	3

Choose one:

EDF 6211	Application of Psychological Theories to Current Issues of Student Development & Learning	3
EDF 6218	Current Issues in Student Development & Learning	3

Choose one:

EDF 6602	Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EDF 6608	Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis	3

Specialization Core (12 sh)

EDG 5332	Principles of Instructional Design & Product Development	3
EDG 6344C	Instructional Management & Technology	3

Choose two:

EDG 5332 and EDG 6344C must be completed before enrolling in the following:

EME 6408	Integrated Technology Learning Environments	3
EME 6409	Telecommunications for Education	3
EME 6414C	Web-Based Instructional Tools for Educators	3
EME 6458	Analysis of Distance Education: Implications for Instruction	3
EME 7811	Multimedia & Hypermedia Learning Environments	3

Instructional Development Electives (9 sh)

In consultation with advisor, select 9 semester hours of electives in education or related disciplines.

**EDUCATION & TRAINING MANAGEMENT
SUBSPECIALTY (ETMS)**

The 36 semester hour program is designed for military officers and others interested in working in training in the military, business, and industry. It is offered through an interinstitutional agreement with George Mason University, George Washington University, University of Memphis, Old Dominion University, San Diego State University, and the University of Rhode Island. Interested individuals should contact the Division of Administrative Studies or the educational officer at their base for the competency areas and designated courses offered through UWF. One of the following is required for graduation: comprehensive exam, action research, project, or thesis. The ETMS programs are offered by the Division of Administrative Studies.

Professional Core (12 sh)

- EDF 5404 Introduction to Applied Educational Research Statistics 3
- EDF 6481 Educational Research 3

Choose one:

- EDF 6211 Application of Psychological Theories to Current Issues of Student Development & Learning 3
- EDF 6218 Current Issues in Student Development & Learning 3

Choose one:

- EDF 6602 Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis 3
- EDF 6608 Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis 3

Specialization Courses (18 sh)

Select one course from each category:

Educational and Training Management (3 sh)

- EDA 5191 Leadership in Education-School Improvement Theory & Practice 3
- EDA 6222 Administration of School Personnel 3
- EDF 5460 Classroom Assessment Strategies 3
- EME 6409 Telecommunications for Education 3
- MAN 6285 Organizational Change & Development 3

Principles and Applications of Instructional Systems Development (3 sh)

- EDG 5250 Principles of Curriculum Development 3
- EDG 5332 Principles of Instructional Design & Product Development 3

Personnel/Manpower Management Policies and Procedures (3 sh)

- EDA 5191 Leadership in Education-School Improvement Theory & Practice 3
- MAN 6156 Management & Organizational Behavior 3
- PAD 5107 Modern Organization Theory 3

Applications of Computer Technology to Education (3 sh)

- EDG 6344C Instructional Management & Technology 3

Contract Administration (3 sh)

- EDA 6232 Law & Education 3
- EME 6628 Contract Administration: Large Scale

- Instructional Technology Systems 3

Existing and Conceptual Education/Training Systems (3 sh)

- EDA 6061 Educational Organization & Administration 3
- EDG 6335 Advanced Instructional Design & Product Development 3
- EME 6458 Analysis of Distance Education: Implications for Instruction 3

Action Research, Thesis, Comprehensive Exam (6 sh)

Choose one of the following options:

Option I

- EDG 6911 Action Research 6
- Course offered 1-6 sh per semester

Option II

- EDG 6971 Thesis 6
- Course offered 1-6 sh per semester

Option III

- Comprehensive Exam 0
- Electives chosen in consultation with academic advisor 6

ETMS - APPLIED LEADERSHIP

This ETMS program is offered to cohort groups at NAS Whiting Field. Although not limited to those stationed there, the program is related directly to military applications. The ETMS programs are offered by the Division of Administrative Studies.

Select one course from each of the following categories:

Introduction (3 sh)

- EDA 7217 Effective Communication Techniques 3
- EDF 6608 Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis 3
- EDF 6602 Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis 3
- EDG 6791 Multicultural Education 3

Education and Training Organization/Operation (3 sh)

- EDA 5191 Leadership in Education-School Improvement Theory & Practice 3
- EDA 6222 Administration of School Personnel 3
- EDF 5460 Classroom Assessment Strategies 3
- EME 6409 Telecommunications for Education 3
- MAN 5542 Team Building 3
- MAN 6285 Organizational Change & Development 3

Planning, Programming, Statistical, and Budgeting Systems (3 sh)

- ACG 5026 Financial Accounting Survey 3
- EDF 5404 Introduction to Applied Educational Research Statistics 3

Principles and Applications of Instructional Systems Development (3 sh)

- EDG 5250 Principles of Curriculum Development 3
- EDG 5332 Principles of Instructional Design & Product Development 3
- EME 6415 Designing Instructional Courseware 3

Personnel/Manpower Management Policies and Procedures (3 sh)

EDA 5191	Leadership in Education-School Improvement Theory & Practice	3
EDG 6344C	Instructional Management & Technology	3
MAN 6156	Management & Organizational Behavior	3
PAD 5107	Modern Organizational Theory	3

Education/Training Psychology (3 sh)

EDF 6211	Application of Psychological Theories to Current Issues of Student Development & Learning	3
EDF 6218	Current Issues in Student Development & Learning	3

Education/Training Research and Development Process, Policies, and Procedures (3 sh)

EDF 6481	Educational Research	3
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Applications of Computer Technology to Education (3 sh)

EDG 6344C	Instructional Management & Technology	3
EME 7811	Multimedia & Hypermedia Learning Environments	3

Contract Administration (3 sh)

EDA 6232	Law & Education	3
EME 6628	Contract Administration: Large Scale Instructional Technology Systems	3

Existing and Conceptual Education/Training Systems (3 sh)

ADE 5081	Principles & Methods of Adult Education	3
EDA 6061	Educational Organization & Administration	3
EDG 6335	Advanced Instructional Design & Product Development	3
EME 6458	Analysis of Distance Education: Implications for Instruction	3

Action Research, Thesis, or Comprehensive Exam (6 sh)

Choose one of the following options (6 sh)

Option I

EDG 6911	Action Research	6
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Course offered 1-6 sh per semester

Option II

EDG 6971	Thesis	6
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Course offered 1-6 sh per semester

Option III

Comprehensive Exam	0
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and choose 6 sh from:

CPO 6006	Seminar in Comparative Politics	3
EDA 7947	Internship: Educational Administration	3 or 6

Course offered 1-6 sh per semester

EME 7405	Advanced Instructional Technology	3
INR 6007	Seminar in International Relations	3
MAN 5537	Management of Engineering & Technology	3
MAN 6511	Operations Management Problems	3
PUP 5505	Science, Technology & Public Policy	3

design, and distance learning with a strong focus on instructional systems design, planning, and change. Two focus areas, technology leadership and technology integration, can be selected for individual student area of emphasis. This specialization is housed in the Division of Technology, Research, and Development.

Professional Core (12 sh)

EDF 5404	Introduction to Applied Educational Research Statistics	3
EDF 6481	Educational Research	3

Choose one:

EDF 6211	Application of Psychological Theories to Current Issues of Student Development and Learning	3
EDF 6218	Current Issues in Student Development and Learning	3

Choose one:

EDF 6602	Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EDF 6608	Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis	3

Specialization Courses (24 sh)

Instructional Technology Courses (12 sh)

EDG 5332	Principles of Instructional Design & Product Development	3
EDG 6344C	Instructional Management & Technology	3
EME 6408	Integrated Technology Learning Environments	3
EME 6607	Instructional Technology Planning & Change	3

Course offered 1-5 sh per semester

Production Courses (9 sh)

Choose three:

EME 6414C	Web-Based Instructional Tools for Educators ..	3
EME 6458	Analysis of Distance Education: Implications for Instruction	3
EME 6505	Instructional Television	3
EME 7811	Multimedia & Hypermedia Learning Environments	3

Telecommunications Courses (3 sh)

Choose one:

EME 6409	Telecommunication for Education	3
EME 6632	Instructional Technology Tools and Issues	3

Course offered 1-3 sh per semester

Technology Showcase (0 sh)

During the last semester of enrollment, students will participate in a technology showcase scheduled by the department chairperson.

ETMS - INSTRUCTIONAL TECHNOLOGY EMPHASIS

Students from PreK-12, community colleges, business and industry, and the military interested in the application of instructional technology for education and training can select the Instructional Technology emphasis within the ETMS program. The option emphasizes emerging technology applications such as web-based instruction, multimedia

ETMS - EDUCATIONAL MANAGEMENT CONCENTRATION

This specialization is designed for those individuals, particularly military officers, who are more interested in the management aspects of military training rather than the curriculum development aspects of the program. The ETMS

programs are offered by the Division of Administrative Studies.

Professional Core (12 sh)

EDF 5404	Introduction to Applied Educational Research Statistics	3
EDF 6481	Educational Research	3
<i>Choose one:</i>		
EDF 6211	Application of Psychological Theories to Current Issues of Student Development and Learning	3
EDF 6218	Current Issues in Student Development and Learning	3
<i>Choose one:</i>		
EDF 6602	Trends & Issues in Education: Social, Multicultural, Historical & Philosophical Analysis	3
EDF 6608	Educational Theories & Practices: Social, Multicultural, Historical & Philosophical Analysis	3

Specialization Courses (18 sh)

EDG 5332	Principles of Instructional Design & Product Development	3
EDG 6335	Advanced Instructional Design & Product Development	3
EDG 6344C	Instructional Management & Technology	3
EME 6628	Contract Administration: Large Scale Instructional Technology Systems	3
MAN 6156	Management & Organizational Behavior	3
MAN 6285	Organizational Change & Development	3

Electives (6 sh)

Choose one of the following options:

<i>Option I</i>		
EDG 6911	Action Research	6
Course offered 1-6 sh per semester		
<i>Option II</i>		
EDG 6971	Thesis	6
Course offered 1-6 sh per semester		
<i>Option III</i>		
Comprehensive Exam		
MAN 5237	Applied Business Dynamics	3
MAN 5542	Team Building	3

ORGANIZATIONAL DEVELOPMENT LEADERSHIP (ODL) CERTIFICATION

The Organizational Development Leadership (ODL) Certificate can be obtained from the Management Department by including the management courses listed (MAN 5237, MAN 5542, MAN 6156, MAN 6285) plus the following six semester hours: MAN 6288 Pro-Sem in OD (3 sh) and MAN 6943 Management Internship (3 sh). The addition of these six semester hours results in a 42 sh program.

SPECIALIST DEGREE PROGRAMS, Ed.S.

This program is designed primarily for professionals who hold positions of leadership in education or who aspire to provide educational leadership. The purpose of the program is to develop and enhance the functional capability of educational leaders. The research component is practitioner-oriented with emphasis on the utilization of research findings for decision making.

The degree is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include but are not limited to public school personnel, community college and university personnel, social and health related personnel, and military personnel. The Ed.S. Program will prepare professionals in the community to assume administrative and leadership positions.

ADMISSION REQUIREMENTS

Applicants must meet the minimum standards for admission to graduate studies. Additional requirements are the following:

- A. Master's degree from a regionally accredited college or university.
- B. Meet any two of the following:
 - 1. GRE score of 1000,
 - 2. Master's degree GPA of at least 3.25,
 - 3. GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree.
- C. Letter of application to the program describing academic background and scholarly/research interest; educational objectives; and the names, addresses, and telephone numbers of three professional references.
- D. In addition to the graduate UWF admission application that is submitted to the Office of Admissions, students are required to submit an addendum to the COPS Graduate Office.

The completed application will be reviewed by the Graduate Program Admissions Committee. Upon admission, the student will be assigned an advisor.

FOUNDATIONAL PROFICIENCIES

EDF 5404	Introduction to Applied Educational Research Statistics	3
EDF 6481	Educational Research	3

DEGREE REQUIREMENTS

To be eligible for an Ed.S. degree, a student must meet the following requirements:

- A. Be admitted to the program.
- B. Submit an approved degree plan which includes at least 36 semester hours.
- C. At least 15 semester hours of all course work in the educational leadership program must be at the 7000 level; at least 9 semester hours of all course work in the curriculum and instruction specialist program must be at the 7000 level. The remainder will be at the 5000-6000 level except when specific waivers have been obtained.
- D. Complete degree requirements within seven years from the date of admission.
- E. Receive at least a B- or above in all course work.
- F. Be recommended for graduation by the division chairperson.

EDUCATIONAL LEADERSHIP SPECIALIZATION

Professional Core (15 sh)

EDF 6475	Qualitative Research Methods in Education	....	3
EDF 7407	Educational Research Statistics	.....	3
EDF 7685	Educational Foundations: A Philosophical & Multicultural Analysis	.....	3
EDG 6344C	Instructional Management and Technology	.....	3
EDG 7346	Advanced Analysis of Curriculum & Instruction	.....	3

Educational Leadership Option Courses (21 sh)

EDA 7217	Effective Communication Techniques	.....	3
EDA 7423	School Reform: Research to Practice	.....	3
EDA 7931	Seminar with High Performing Educational Leaders	.....	3
EDG 6286	Applied Program Evaluation	.....	3
EDG 7935	Research Design Seminar	.....	3
Electives (approved by program advisor and department chair)		.....	6

or

Healthcare Administration Option Courses (21 sh)

EDA 7423	School Reform: Research to Practice (Capstone Course)	.....	3
HSA 6106	Critical Analysis of Health	.....	3
HSC 5037	Historical Foundations of Health Education	.....	3
HSC 5135	Health Guidance	.....	3
HSC 6206	Community Health Delivery Systems	.....	3
PAD 6335	Strategic Management for Public and Nonprofit Organizations	.....	3
PAD 6425	Conflict Management and Resolution in Public and Nonprofit Organizations	.....	3

CURRICULUM AND INSTRUCTION SPECIALIZATION

Students will select an option within one of the two major areas. The Curriculum and Diversity Studies Specialization is housed in the Division of Diversity Studies and Applied Research. The Instructional Technology Specialization is housed in the Division of Technology, Research, and Development.

The options are as follows:

- A. Curriculum and Diversity Studies
 - 1. Curriculum Studies Option: Students will complete a specialization that focuses on the following areas: (1) critical, multicultural, and feminist pedagogical practices; (2) social transformation and change; (3) social and political issues in education; (4) reform and activist movements; and (5) curriculum development and delivery strategies.
 - 2. Diversity Studies Option: Students will complete a specialization that focuses on the following areas: (1) social, multicultural, and feminist theories; (2) social issues of diverse groups (ethnic, race, class, gender, sexual orientation, disabilities, and other marginalized groups); (3) intercultural theories and practices; (4) politics of difference; and (5) educational and social science research and evaluation methods.
 - 3. Guidance and Counseling Option: This option is designed for students who want to receive guidance and counseling certification while completing the specialist degree. This option complies with the State of Florida guidance and counseling certification requirements.
 - 4. General Studies Option: This option is designed for students who are planning to complete an Ed.D. specialization in teacher education or science and social sciences. Before applying to the program, students are required to meet with an advisor in their respective area.
- B. Instructional Technology
 - 1. Performance Technology Option: This option emphasizes both theoretical and applied perspectives for considering how individual and organizational performance can be enhanced through the systematic use of innovative instructional technologies, training, feedback systems, and incentive systems.
 - 2. Distance Learning Option: In this option, students will learn how to design distance infrastructures, establish policy directives within organizations, support student performance, develop instructional materials, and implement a distributed system via two-way interactive video systems using the world wide web and CD ROMS.

Professional Core (15 sh)

EDF 6475	Qualitative Research Methods in Education	3
EDF 7407	Educational Research Statistics	3
EDF 7685	Educational Foundations: A Philosophical & Multicultural Analysis	3
EDG 6344C	Instructional Management and Technology	3
EDG 7346	Advanced Analysis of Curriculum & Instruction	3

Specialization (21 sh)

Students will work with advisors to complete the appropriate course work in one of the approved specialization options listed above.